Expanding the Chart to Precision Business, Precision Inners, Precision Military and More

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Webinar for

Cambridge Center for Behavioral Studies

11 December 2019

My relationship with Cambridge Center for Behavioral Studies (CCBS)

History

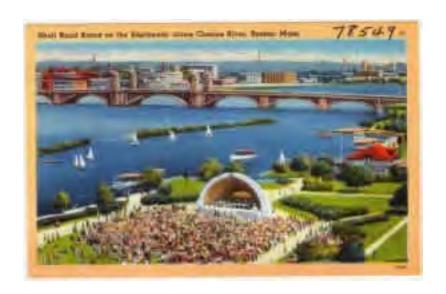
- Boston, Cambridge, Framingham Centre, MA &c.
- Area is a part of me for since the 1600s
- Began charting in 1967

Present

- Late 1990s in touch with Betsy Constantine.
- A Minute a Day Makes Good Feelings Grow, 2000
- An advisor on the CCBS Board

Today

- Live in Alaska off the road system
- Write and research













Propriet Jactice
BACAN of Justice
Tenshes NO DATA EXCERT CROWD SOURCINE police agencies report data

police agencies



Overview

- Precision teaching beginnings
- Inner behavior
- Nursing
- Business
- Military
- Medicine
- Law Enforcement
- Turtle training

Precision Teaching

- Ogden Lindsley spearheaded the development of the standard celeration chart (SCC)
 - Began in 1966 as the standard behavior chart.
 - By 1967, we called the area precision teaching.
 - Its first areas were
 - Special education
 - Management behaviors such as smoking, swearing, etc.
 - Fetal movement
 - Inner behaviors

Elements of the SCC

Frequency, Celeration & Bounce

- The chart depends on frequency.
 - -F = C/T
- The analysis of any chart is by its
 - Frequency
 - Celeration
 - Bounce
- We always need all three.

Frequency—1

Frequency

- C/T (Count/Time)
- Used in all natural sciences
- Pythagoras (6th century BCE) discovered that a perfect octave is the doubling of the frequency.
- Galileo (17th century) discovered the equivalency of different lengths of pendulum swings
- <u>Doppler (19th century)</u> discovered frequency while observing the relationship between a source and an observer when both are in motion.
- Hertz (19th century) one cycle per second of sound

Frequency—2

- <u>Skinner (20th century)</u> one behavior per time unit on cumulative recorder. He termed this rate.
- <u>Lindsley (20th century)</u> one behavior per time unit on standard behavior chart. He called it frequency.
 - Cannot efficiently use the cumulative recorder in the classroom, but
 - Can efficiently use the paper chart in the classroom.

Celeration (Growth or Decay)

- Celeration = Count/Time/Time (C/T/T)
- Measures growth or decay across time
 - Count per day per week
 - Count per week per month
 - Count per month per half year
 - Count per year per half decade

Bounce (Variability)

- Two ways to describe bounce
 - Standard deviation
 - Ratio
 - Envelopes
 - Change by multiply (x) or divide (÷)

IS DOES/DID EQUATION

Hypothetical Behavioral Equation (what might be)

P PE MC A AE

Program Program Movement Arrangement Arranged

Event Cycle Event

Behavioral Equation (what the data say does/did occur)

D S R K C

Disposition Stimulus Response Contingency Consequence

Cast in order of appearance—1

- Precision...
- ...Teaching
 - -1966
 - Lindsley, Koenig, Duncan, Haughton
- ...Inners
 - 1966-1971 & following
 - Lindsley, Duncan, Haughton, Dean, Calkin
- ...Therapy
 - late 1960s
 - Duncan, Holschuh

Cast in order of appearance—2

- ...Nursing
 - -1970-75
 - Dean
- ...Social Work
 - -1972
 - Judy Copp Green—NASW
- ...Megadata sets
 - 1970s
 - social, national, international & planetary
 - Lindsley, Hughes, Hively, Graf, Neely, Eshleman

Cast in order of appearance—3

- ...Business—1980s
 - Binder
 - Chart-based learning centers
- ...Rehabilitation—1980s
 - C. Merbitz, N.H. Merbitz
- ...Military—2012
 - Corso, Calkin, Xcelerate Innovations (Corso, Meador, Kondis, Calkin) (2014)
 - Emily Leeming (2019)

Cast in order of Appearance—4

- ...Medical—fetal, epilepsy, cancer, dying,
 - Early 60s to present & future
 - Edwards, Casson, Neely, Cornelius, Calkin
- Law Enforcement
 - -2015
 - Wiech
- ...Neptune, the turtle
 - latency

Precision Inners (1)

- Ogden's cigarette smoking and urges (1966)
- Early students
- Anne Duncan's sexual urges
- Diana Dean's dissertation
 - Nursing
 - Every student counted + and feelings in their different placements, e.g., pediatrics, geriatrics, to determine what area they wanted to work in.

Precision Inners (2) Lindsley's 1969 list of pinpoints

Counted	Date	Who	What		
Urges	31 July 1966	Lindsley	Reaches → Urges		
	18 Sept 1966	Holzschuh			
Thoughts	28 April 1967	Koenig	"Judy thoughts"		
Inner Life	10 April 1968	Edwards	Fetal movements		
	2 July 1968	Burkus	u		
	3 July 1968	R. Harris	u		
	30 OCT 1968	Holzschuh	и		
Symptoms	30 Nov 1969	Walker	Hate feelings		

Precision Inners (3)

- Calkin and the 1-min timing (1977)
 - This expanded without her knowledge.
- Calkin dissertation on facts, fun & freedom (1979)
- Research projects on inner behavior.
 - Thoughts
 - Feelings
 - Urges

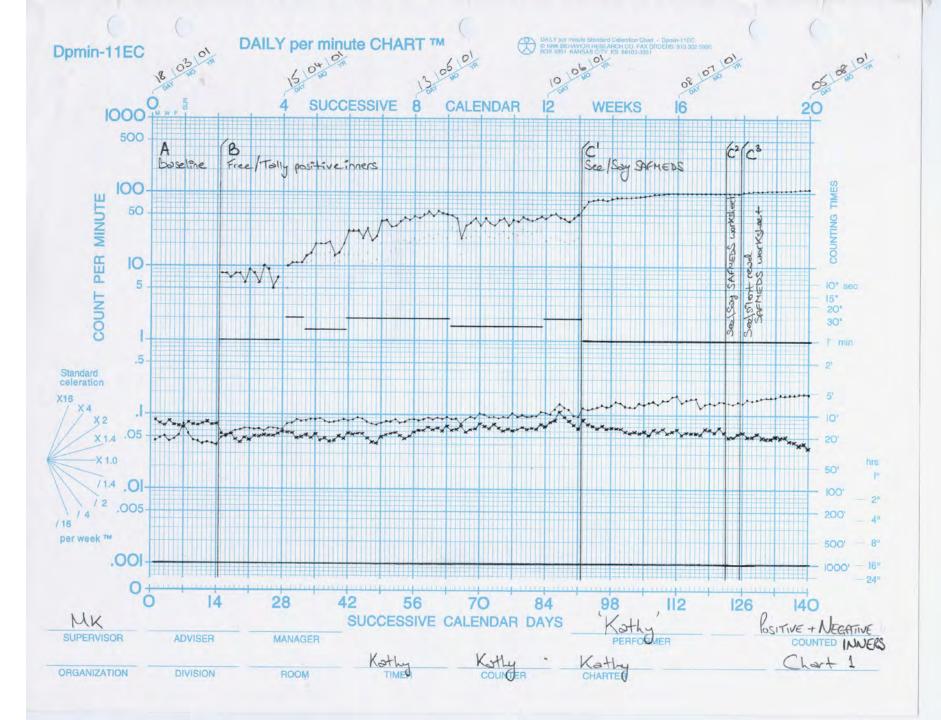
Table 1. Inner Behavior Research Projects.

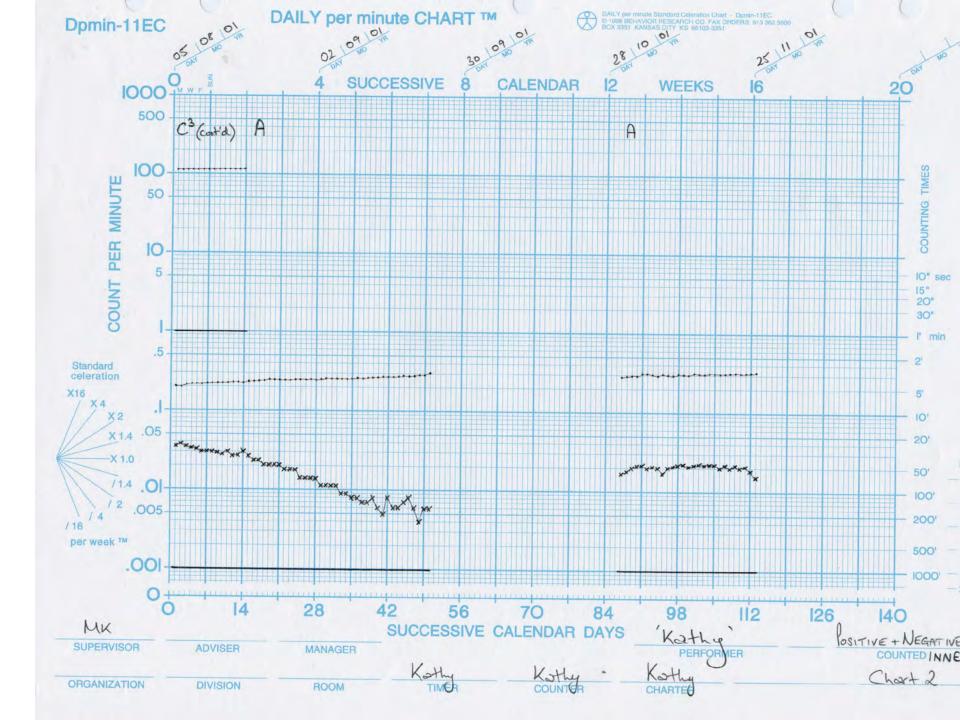
Researcher	Date	Total Charts	Total People
Kandel	1971	12	12
Behavior Bank	1971, 1974	219*	unknown
Sokolove	1973	281**	281***
Dean	1973	312**	34
Calkin	1979	161	105
Calkin	1992	35	35
Kubina	1994	2	2
Kostewicz	2000	2	1
Clore	2006	0	10
Cobane	2006	27	22
Patterson	2008	6	9
Rich	2009	3	3
Total		1,060	514

[•] Inner behavior charts in the Behavior Bank in addition to those Sokolove and Dean deposited.

^{**} Sokolove's and Dean's studies separated the positive and negative behaviors, whereas the others usually combined the acceleration, deceleration, and the 1-min timings on the same chart.

^{***} Caveat: Sokolove lists hers as phases, so it is unclear if these are all individual people.



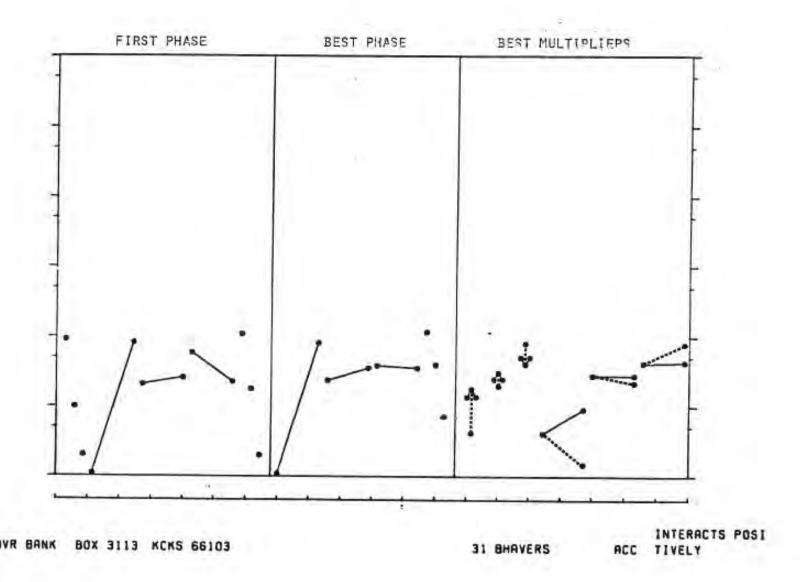


Precision Nursing

- Nursing Department
 - Mt. Hood Community College
 - Head—Diana Dean
 - All curricula and practica learning was chartbased.
 - Entire program is in the Behavior Research
 Company's Behavior Bank
 - Total deposited projects across all behaviors, 32,000+
 - Total analyzed projects across all behaviors, 16.000+

BEHAVIOR BANK		PHABETICAL LIST OF MOVEMENT CYCLES			OF MOVEMENT CYCLES	FEELS /	RE	A C
MOVEMENT CYCL	E	A	C	D	MOVEMENT CYCLE	A	C	
FEELS NEG ABT	MARGIE	0	0	ī	FEELS POS ABT NURSING 101	1	0	-
	MED SCH NSG PROM		1	0	I FEEL'S POS ABT NURSING 106	1	0	
FEELS NEG ABT		0	2	28	I FEELS POS ABT OTHER HOSP PERSN		0	
	NURSING PROFESON	0	2	24	I FEELS POS ABT PATIENT	23	2	
	NURSING PROGRAM	0	0	2	FFELS POS ABT PEER	26	1	
	NURSING STUDENT	o	0	1	FEELS PREJUDICE	0	0	-0
FEELS NEG ABT	NURSING 101	0	0	1	FEELS PREPARED FOR CLASS	1	0	
FEFLS NEG ABT	NURSING 106	0	0	1	FEELS TIRED	0	0	
	OTHER HOSP PERSN	0	0	1	I FEELS UNHAPPY	0	C	
FEELS NEG ABT	PATTENT	0	4	19	FEELS UNPREPARED FOR CLASS	0	0	
FEELS NEG ABT	PEER	0	2	25	FEELS VIGOUROUS	1	0	-
FFELS NEG ABT	STUDENT A	0	0	1	I FELLS NEG ABT MALE NURSES	0	1	
FEELS NEG ABT	STUDENT B	0	0	1	FORGETS CLEOCIN MED (LIQUID)	0	0	
	ADMIN PROGRAM	1	0	O	I IGNORES OTHER	0	1	-
FEELS POS ABT	BEARD	_ 1	0	0	I INTERACTS NEGATIVELY	0	1	-
FEELS POS ABT		1	0	0	I INTERACTS POSITIVELY	31	0	-
FEELS POS ABT	CLASS	1	0	0	I INTERRUPTS CONVERSATION	0	0	
FFELS POS ABT	CLASS PRESNTATON	4	0	C	I INVITES STUDENT FEEDBACK	3	0	
FEELS POS ABT		1	0	0	LOOKS AT FACULTY CHART	1	0	
FEELS POS ABT	ENVIRONMENT	1	0	0	LOOKS AT STUDENT CHART	1	0	-
FEELS POS ABT	The state of the s	1	0	C	MAKES SELF UNAVLABL TO STUDENT		0	
	GA NURSING HOME	1	0	0	I MEETS NEW MHCC FACULTY STAFF	1	0	
	GROUP PROCESS	1	0	0	NOTES GOOD POSTURE	3	0	
FEELS POS ART		2	.0	0	NOTES POOR POSTURE	0	0	
FEELS POS ABT	MALE NURSES	1	0	0	PERSONALIZES PATIENT CARE	24	1	-
FEELS POS ABT		1	0	0	1 PERSONALIZES TEACHING	1	0	
	MHCC PROGRAM	29		0	I PICKS FACE	0	0	
	NURSING PROFESON	24	2	0	J PLACES PHONE CALL	0	1	
		2	0	0	POUTS	0	0	
FEELS POS ABT	NURSING STUDENT	1	0	0	I REACTS NEG TO SHORT TERM OBJ	0	0	

24 JAN 72



Social Work

- Judy Copp Green
 - late 60s
 - Daily Chart--DC 8
- Pinpoints
 - Wets clothes
 - Self care skills
 - Inner behaviors
 - Interview behaviors
 - Communication with staff

Jay

- "a twenty-year-old spastic, retarded man"
- Urinates in clothes
- No organic reason
- Urinated in his clothes twice in 840 min awake
- 2 punishment phases that didn't work
 - Left wet for 30 min
 - Left in room for rest of day
- Rewarded with candy and praise when used toilet

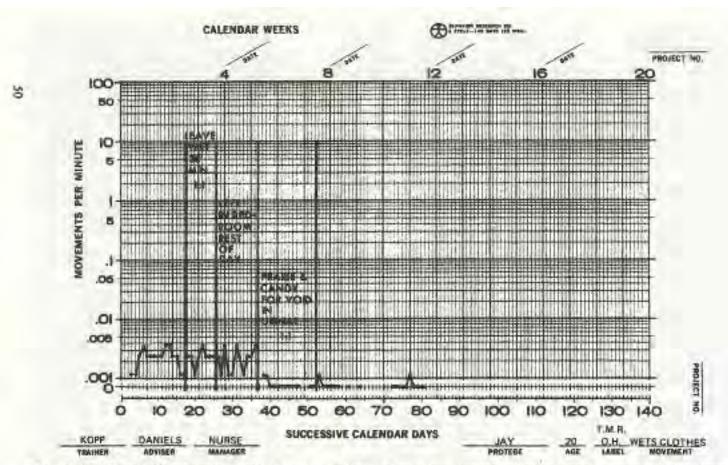


FIGURE 4.1 Nursing home patient's rate of wetting clothes: before phase; two phases using punishment procedures; fourth phase using reward of incompatible desired behavior: and an after phase (same conditions as before phase).

Megadata Sets

- Graf—Lone Ranger, Aumon, Neely, Eshleman auroras, historical scientific data ("Secret Celeration Society")
- Lindsley (historical US), Hughes (historical sociological)
- Calkin (national budget), Kielbasa (GDP & debt)
- Hively
 - Through the Lens of the Standard Celeration Chart: Population, Water, and Oil

19.

1925

1975

2025



CALIFORNIA WATER WITHDRAWALS (B/gal/Day)

Source: usas

KANSAS GEOLOGICAL SURVEY

DEPTH TO WATER IN A WELL IN S.W. KANSAS (FT)

21

angrand form

DEPTH TO WATER IN A WELL IN M.W. CHINA (FT)

FAOSTAT ROOD

.

WORLD IRRIGATED AREA (HECTARES X 102)

Precision Business

- Carl Binder
- Chart-based learning centers & schools

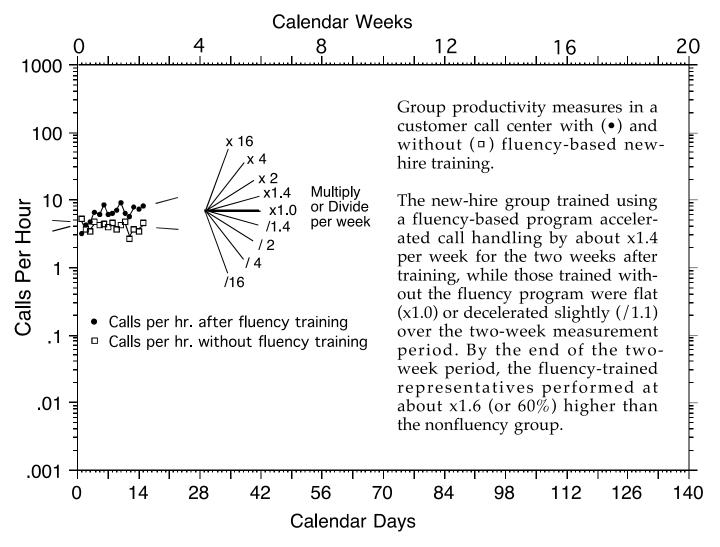
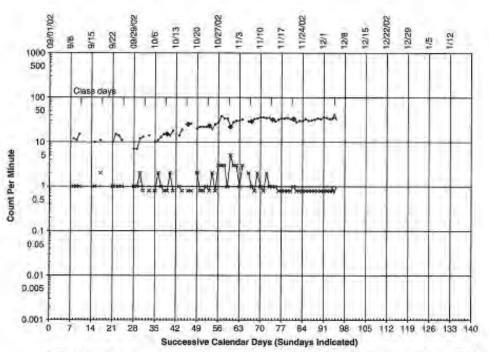


Figure 6. Average Call-Handling Productivity

Rehabilitation

- Chuck Merbitz, then Chuck and Nancy
- Chuck began this work in the 1980s
- Chuck and Nancy continued into the 2010+

5. Precision Teaching: Applications in Education and Boyded



Name of Behaver: Sara

Movement Cycle: Home & Class Med Aspects SAFMEDS

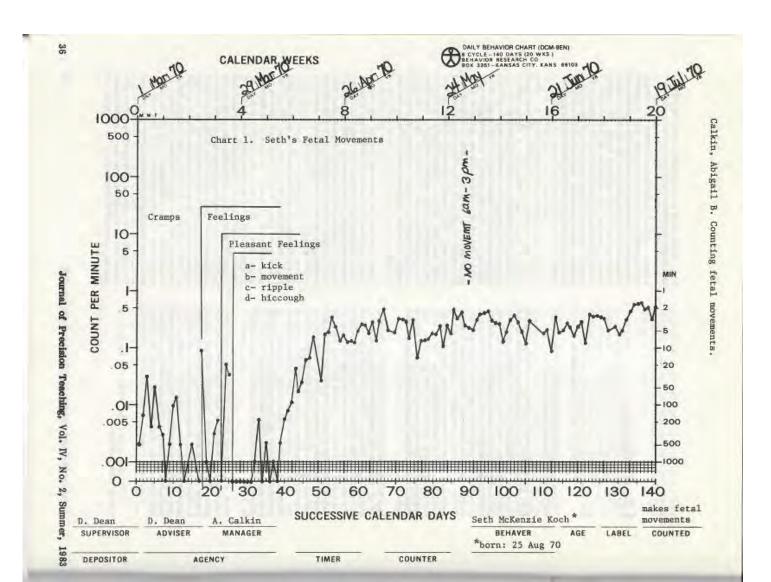
FIGURE 2 Sara's Chart.

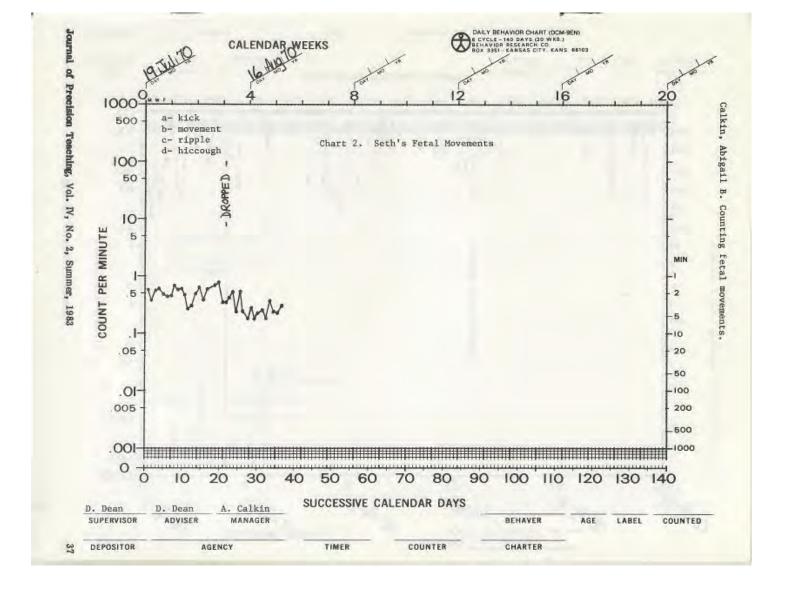
Medical

- Fetal movement
 - Diane & Joe Edwards, published in *Science*, 1970.
 - At least 10 others
- Epilepsy
 - Cornelius, Calkin
- Menopause
 - Cynthia
- Death
 - Casson, Neely
- Student training
 - Levy, of medical school students, SAFMEDS

Fetal Movement

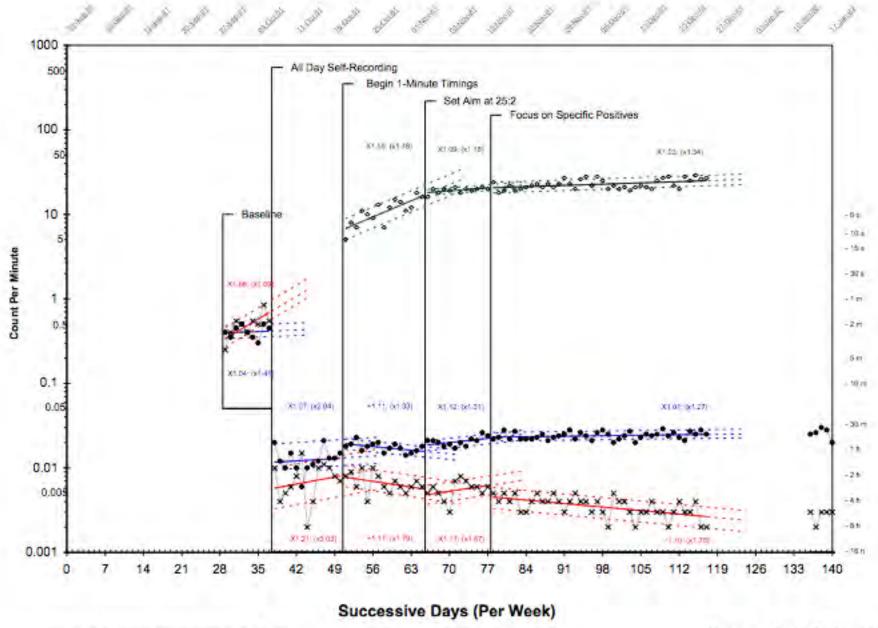
- Kicks
- Flutters
- Ripples
- Hiccups
- Pushes
- Turns
- Moves





Epilepsy

- Data
 - confusing with no diagnosis
 - ...as was the disorder
- Types of seizures
- Learning process
 - discovery charts

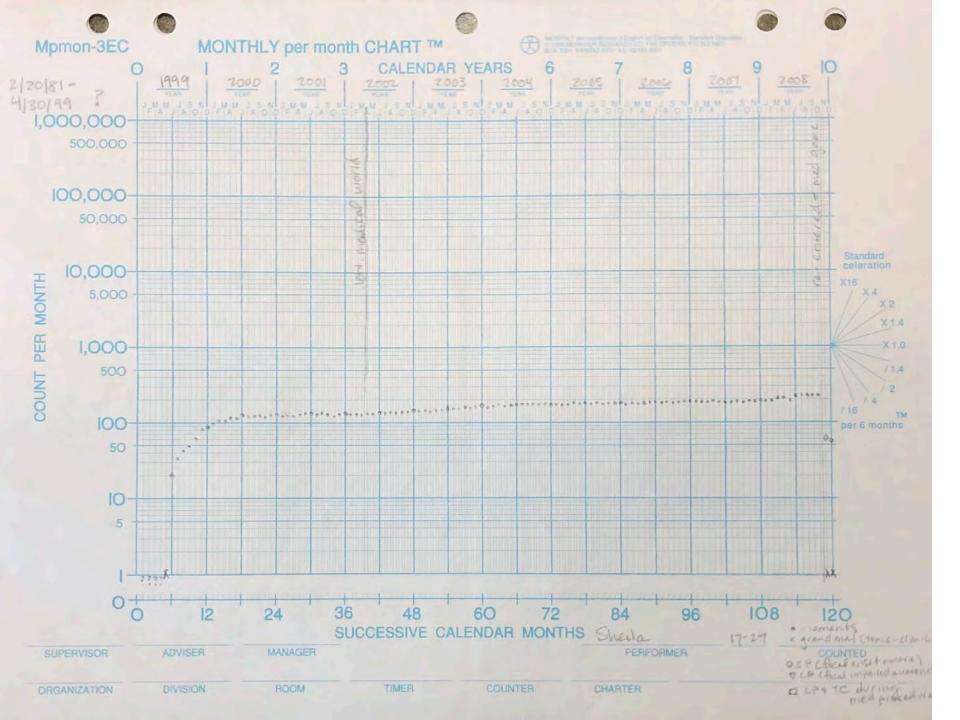


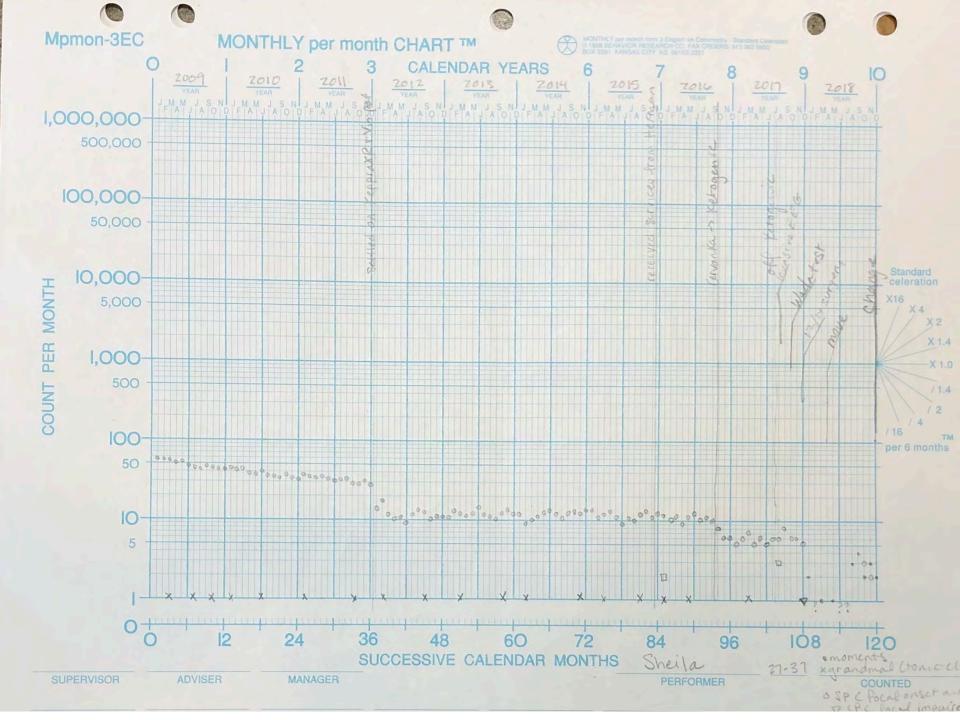
Name of Behaver: Diane (Calkin, A. 1992)

Movement Cycle: Positives (dots) vs Negatives (x's) About Self

Sheila

- Yearly charts for 20 years
- Medication after 10 years
- Types of seizures
 - Focal onset impaired (lose consciousness)
 - Tonic clonic (formerly grand mal)
 - Types of seizures
 - "Moments"
 - Dec 2017 surgery

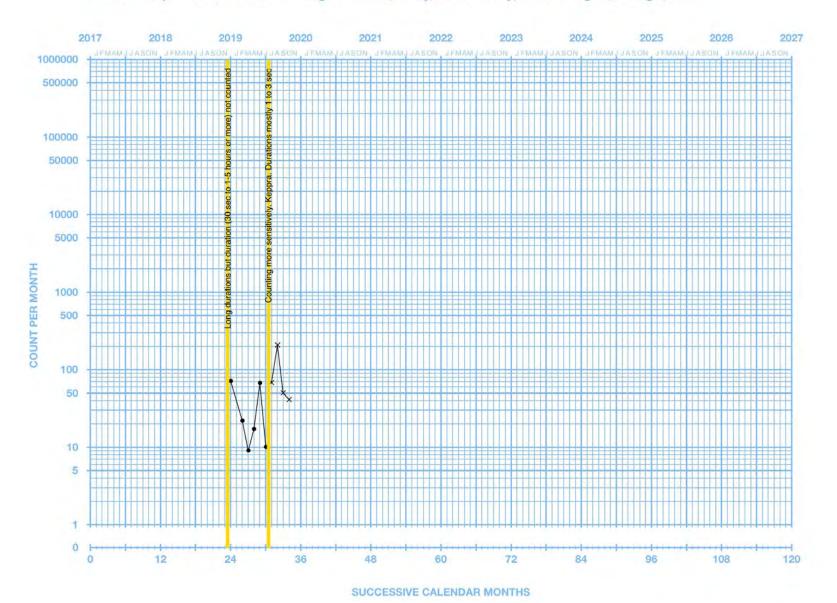




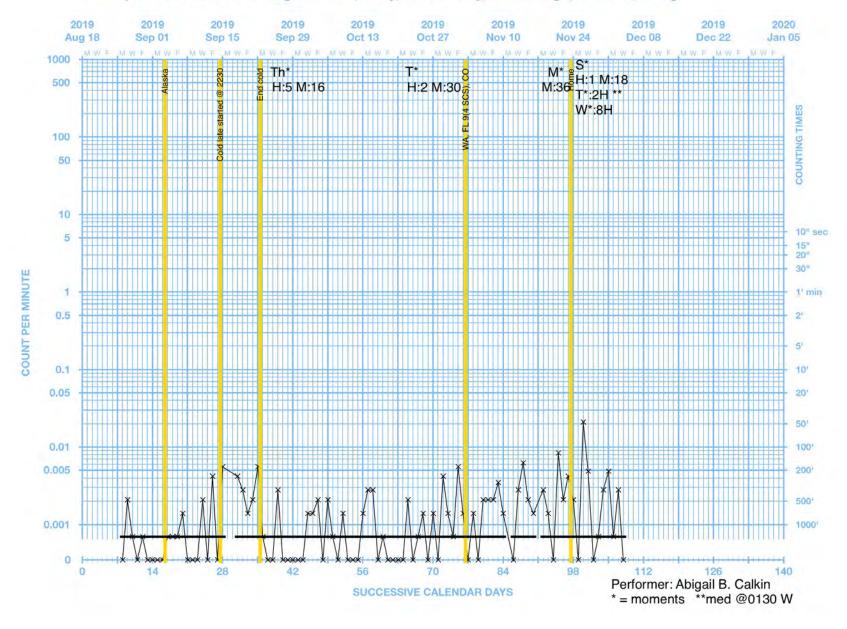
Abigail

- Occasional data
 - 1974-5, winter, for 14 weeks
 - 1977, spring, for 14 weeks
 - 1980, fall, 12 weeks
 - 1981-82 for 14 months
- Partial complex seizures
 - Dec 2018 to continuous present & future without then with medication

MONTHLY per MONTH CHART: Lightheaded, dizzy, out of body, natural highs, vertigo, aura

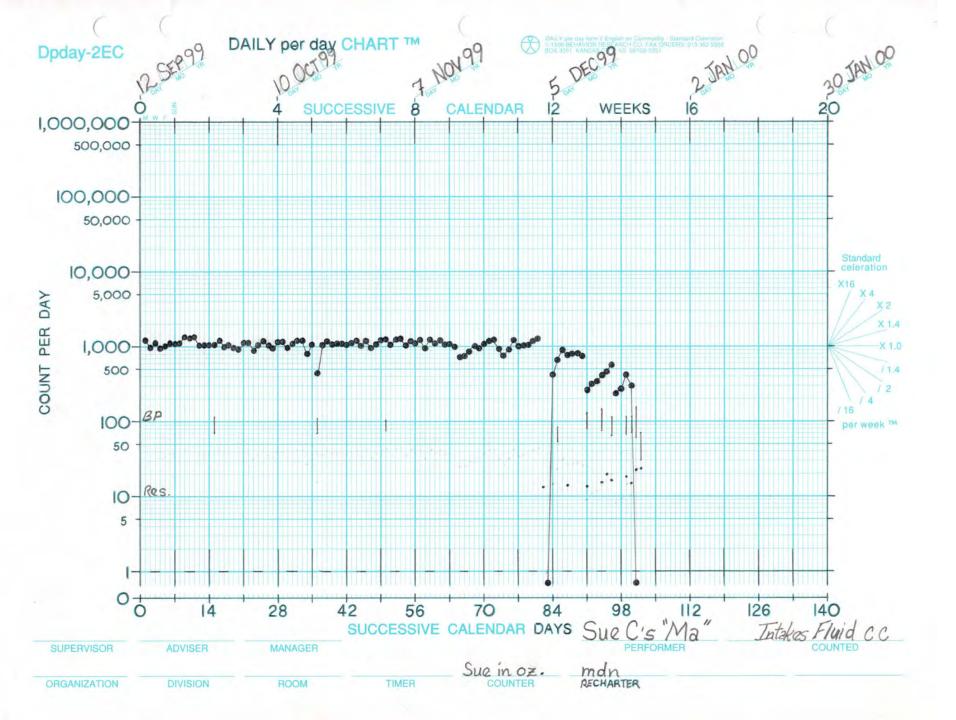


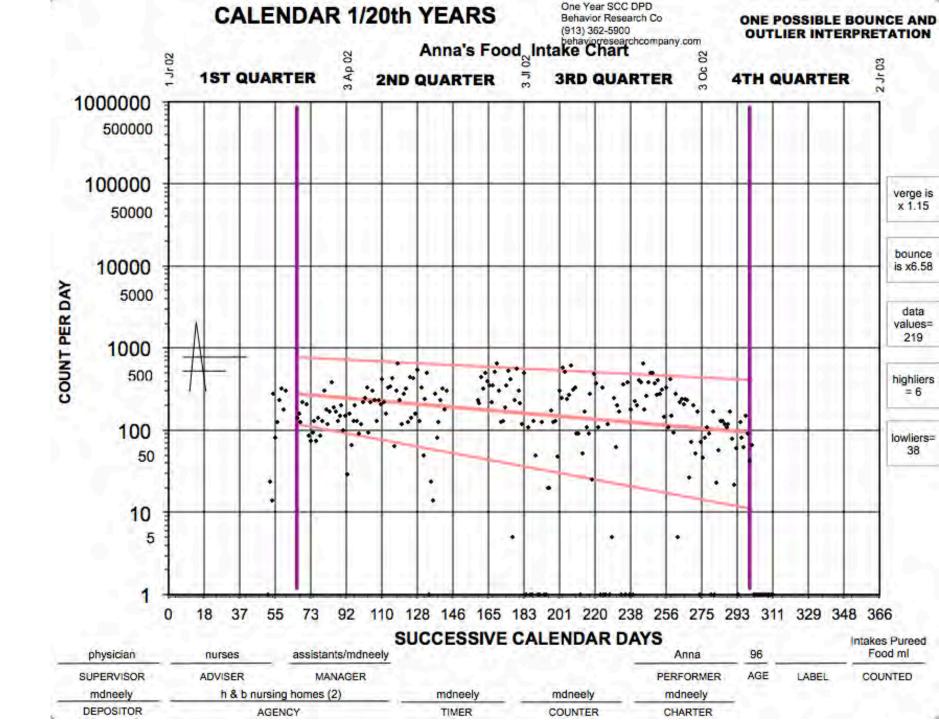
DAILY per MINUTE CHART: Lightheaded, dizzy, out-of-body, natural high, illusions, vertig



A Look at Dying

- Sue's mother—fluid intake
- Anna, Malcolm's mother—food intake





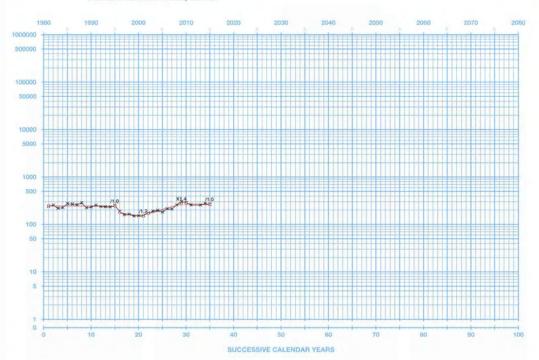
Precision Military

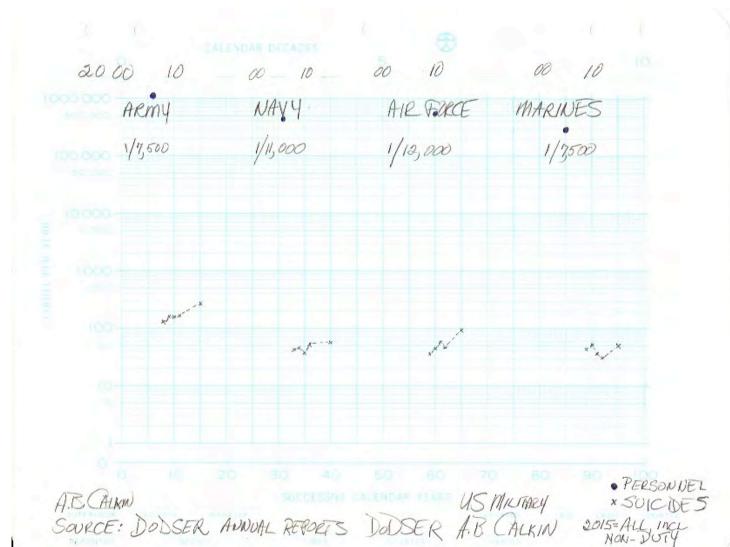
- Kent Corso
 - Xcelerate Innovations
 - Jim Meador
 - Mike Kondis
 - Abigail Calkin
 - Focuses on military
 - Military & Veterans ABA SIG
 - AimStar iPad program developed to monitor behavior within the military.
 - Suicide study with the Air Force National Guard (ANG) using iPad and chart for data.
- Emily Leeming
 - Paratrooper training

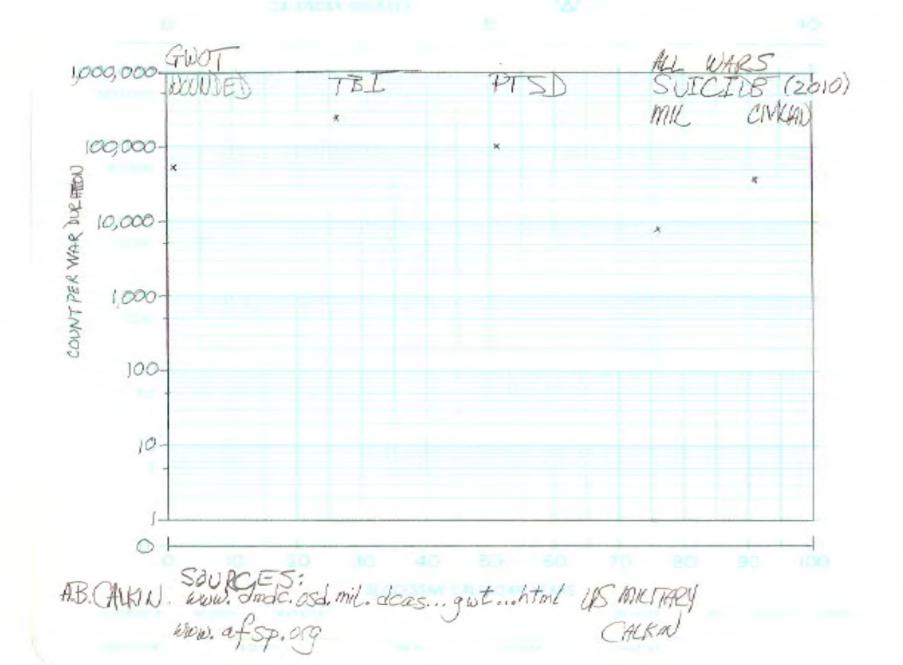
Military Issues

- Suicide
- Post-traumatic Stress Disorder (PTSD)
- Traumatic Brain Injury (TBI)

CALENDAR DECADES: Military Suicides







Paratrooper Training—Emily Leeming

- Team of 3 people
 - Performer
 - Timer
 - Clicker
 - per correct response
 - 0-999 clicker
- 30-sec timings



See Say equipment deficiencies

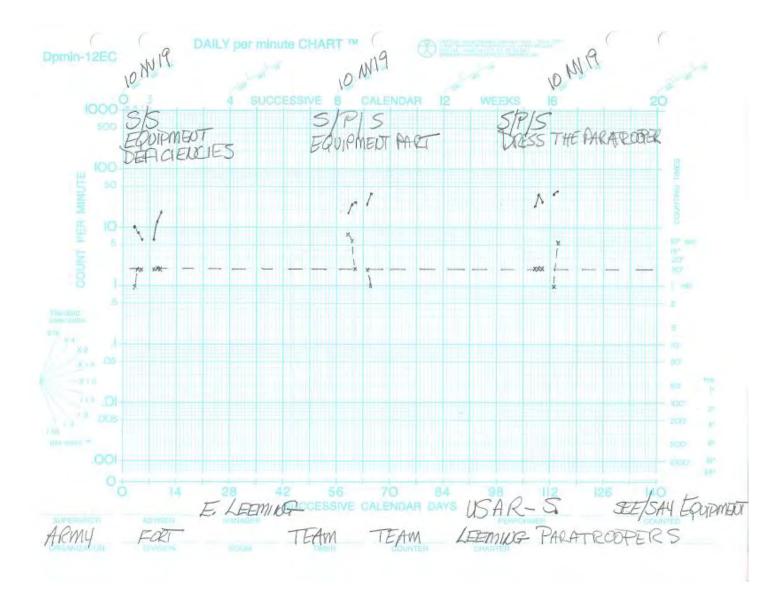
- "testable deficiencies"
 - long list of possible errors they could see on the hands-on test for a given piece of equipment.
 - At random
 - read the name of the item
 - have thirty seconds to say as many deficiencies from the testable list as they could for that item(s).
- Accomplished two things
 - Increased their rate of speech which is important because the whole test is 5 min and a lot of people fail because they simply can not talk as fast as they need to.
 - Knowing what was testable from the list reduces the likelihood that they name deficiencies that don't exist or say something close to what's on list but not quite right which gives the instructor discretion to pass or fail them.

See Point Say Equipment Part



See Point Say "Dress the Paratrooper"

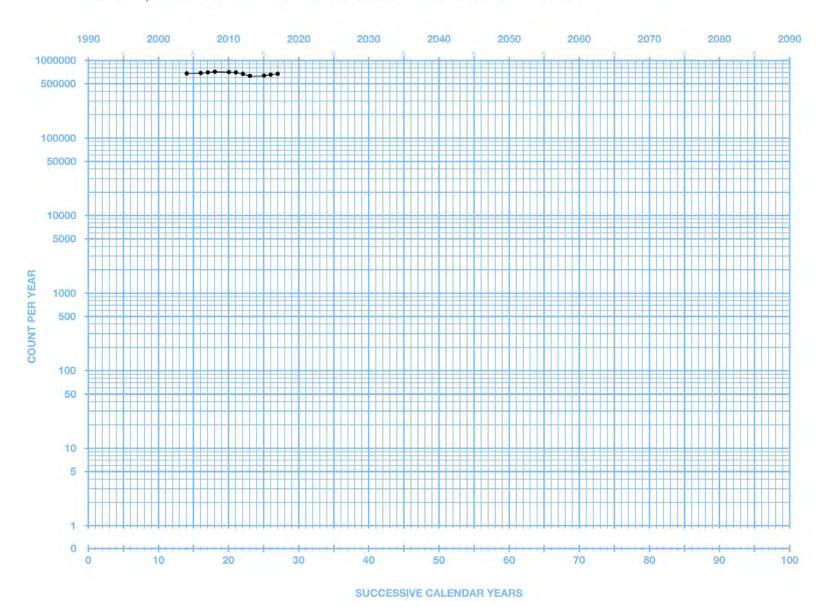
- It takes 2 people and about 10 min to get into the parachute rig.
- So "dress the paratrooper" was after they got the partner all set and in a "clean" (100% correct rigging arrangement)
 - They would say the items of nomenclature as they should see it on the test.
 - This again trained the nomenclature they would be tested on, rate of speech, and then got them so familiar with what correct looked and felt like, that any error in any arrangement would stand out very clearly to them on test day.



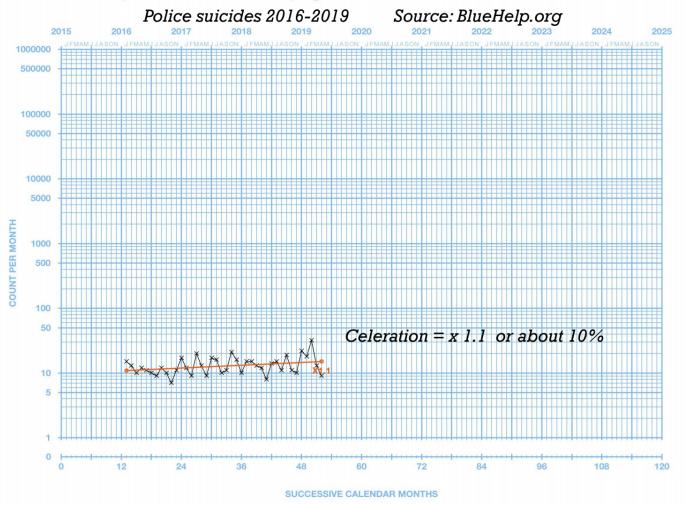
Precision Law Enforcement

- Applied Behavioral Science and Law Enforcement
 - Amy Wiech
 - -2015

YEARLY per YEAR CHART: Law enforcement officers in the United States



MONTHLY per MONTH CHART: BlueHelp.org



Sea Turtle training—Bulla

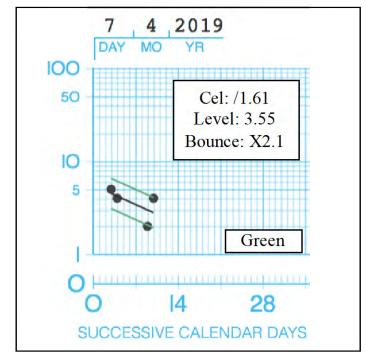
- Andrew Bulla, Georgia Southern University
- Neptune, the turtle
- Assistants:
 - Devin Dumont, Aquarium curator
 - Lisa Olenderski, Aquarium curator

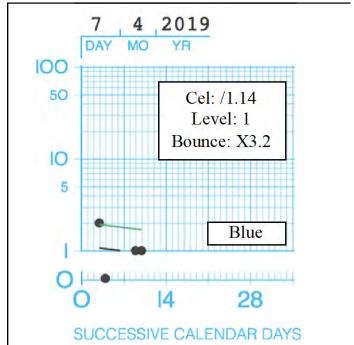
Program—Latency Charts

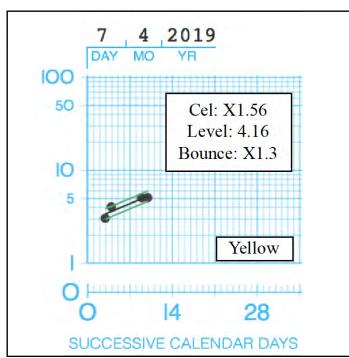
Latency for each frequency of "resetting" the time from when Neptune ate the food to when she swam to the back of the tank between two marked lines.

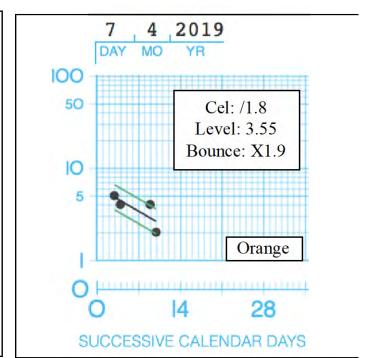
- Phase change "color contrast" was rotating between 3 different colored backgrounds to get her acclimated to new stimuli being in the tank.
 - This allowed the preference assessment to run more smoothly, because she didn't hover at the from of the tank for long periods of time.
 - Also controlled for her proximity to the stimulus being a variable that affected responding!

- Latency for each frequency of "resetting" time from when she ate the food to when she swam to the back of the tank between two marked lines.
- Phase change "color contrast" was when we rotated between three different colored backgrounds to get her acclimated to new stimuli being in the tank.
 - Allowed the preference assessment to run smoothly, because she didn't hover at the front of the tank for long periods of time.
 - Controlled for her proximity to the stimulus being a variable that affected responding!









References

• See handout.